Lesson 2: Building and Structuring Speech

PRIMARY (Ages 9–11)

(20-minute lesson)

How to Use This Resource

Thank you for continuing your school's journey with **The Oracy Cup**, created in partnership between *Equalitas Professional Services* and *Charlton Athletic Community Trust*.

This lesson helps pupils learn how to build their ideas into a clear, structured message — a key skill for their Oracy Cup entry. Each activity connects to the **Voice 21 Oracy Framework** and *The Oracy Cup* judging criteria (*Content* and *Clarity*).

Use this session to show pupils that confident speaking isn't just about how you sound — it's also about how you organise your thoughts and lead your listener through your message.

Pupils should develop their speech around one of the Oracy Cup themes introduced in the launch video or their own idea about the power of sport. Remember: the final Oracy Cup entry must be no longer than two minutes.

Careers in Sport	There are hundreds of jobs in sport, not just being a player! **What job in sport could be right for you?** Think about: media, medicine, coaching, nutrition, technology, marketing, education, community work
The Power of Sport	Sport can bring people together. **Why is sport important to a community?** Think about: belonging, friendship, teamwork, health, confidence, opportunities, bringing people together
The Power of the Badge	A professional sports club can be a powerful voice in its community. **How could a sports club use its badge to make a difference?** Think about helping people, inspiring young people, tackling discrimination, supporting good causes, creating opportunities.

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Learning Objective:

To learn how to organise ideas clearly when speaking.

Key Oracy Focus (Voice 21 Strands):

- *Cognitive:* Structuring ideas logically
- *Linguistic:* Using connectives and signposting

Judging Criteria Links:

- *Content* – clear structure and logical flow
- *Clarity* – using well-chosen words and phrasing

Activity Sequence (20 minutes)

1. Warm-Up – "In Order!" (3 mins)
Read or tell a mixed-up story (e.g., breakfast before waking up). Pupils correct it verbally.
Discuss why order helps us understand meaning.

2. Main Task – "The Sandwich Speech" (12 mins)
Explain that good speeches have a *Beginning (bread)*, *Middle (filling)*, and *End (bread)*.
Give a topic related to one of the Oracy Cup themes or a pupil's own idea about the power of sport.
Pupils write 3 bullet points — one for each part — and practise a short talk.

3. Peer Feedback (3 mins)
Listeners name one part of the talk that made sense because of its structure.

4. Reflection (2 mins)
Ask: "What helped your talk sound clear and organised?"

Resources:

- Paper or mini whiteboards
- Markers or pencils

Teacher Notes

Apply adaptive teaching approaches such as sentence starters ("First…, Next…, Finally…") and visual scaffolds to support pupils in organising their ideas. Model your own short "sandwich" talk to demonstrate structure. Encourage creativity while guiding logical flow, and offer alternative formats for pupils who need them.

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