Lesson 3: Speaking to Inspire

(20-minute lesson)

PRIMARY (Ages 9–11)

How to Use This Resource in Tutor Time

Welcome to the final *Oracy Cup* tutor session!

This lesson is about **performance, reflection, and pride** - giving pupils a chance to rehearse and share their finished ideas.

These 20-minute activities are flexible: they can be delivered in a single tutor slot or spread across two short sessions for practice and performance.
The focus is on **confidence, authenticity, and celebration** rather than competition.

Encourage pupils to support one another, give constructive feedback, and remember — *their voice can inspire others.*

Learning Objective:

To practise and perform a short speech with confidence and pride.

Key Oracy Focus (Voice 21 Strands):

- *Physical:* Delivery, expression, and use of voice
- *Social & Emotional:* Managing nerves, celebrating success

Judging Criteria Links:

- *Confidence* – poise, presence, and composure during delivery
- *Content* – engaging ideas expressed clearly

Activity Sequence (20 minutes)

1. Warm-Up – "Power Poses" (3 mins)
Show pupils a confident stance: feet grounded, shoulders back, deep breath.
Ask them to strike a "confident speaker" pose and repeat a short phrase:

"My voice matters."

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2. Main Task – "Showtime!" (12 mins)
Pupils rehearse and perform their short speech or story from Lesson 2.
Encourage gestures, pacing, and pauses for impact.

3. Peer Feedback (3 mins)
After each performance, partners give one "Wow Moment" — something they loved.

4. Reflection (2 mins)
Ask: "How did it feel to share your voice today?"

Resources:

- Cue cards or small notes
- Timer
- Optional props

Teacher Notes

Create a positive, low-pressure atmosphere using adaptive teaching techniques. For example, allow pupils to record their speech or present in small groups. Celebrate effort and growth as much as polish. Provide flexible options for rehearsal and performance to ensure all pupils can participate meaningfully.

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