Lesson 2: Building and Structuring Speech

(20-minute tutor-time lesson)

SECONDARY (Ages 12–15)

How to Use This Resource in Tutor Time

Thank you for continuing your school's journey with **The Oracy Cup**, created in partnership between *Equalitas Professional Services* and *Charlton Athletic Community Trust*.

This lesson helps pupils learn how to build their ideas into a clear, structured message — a key skill for their Oracy Cup entry.
Each activity connects to the **Voice 21 Oracy Framework** and *The Oracy Cup* judging criteria (*Content* and *Clarity*).

Use this session to show pupils that confident speaking isn't just about how you sound — it's also about how you organise your thoughts and lead your listener through your message.

Pupils should develop their speech around one of the Oracy Cup themes introduced in the launch video or their own idea about the power of sport. Remember: the final Oracy Cup entry must be no longer than two minutes.

Careers in Sport	There are hundreds of jobs in sport, not just being a player! **What job in sport could be right for you?** Think about: media, medicine, coaching, nutrition, technology, marketing, education, community work
The Power of Sport	Sport can bring people together. **Why is sport important to a community?** Think about: belonging, friendship, teamwork, health, confidence, opportunities, bringing people together
The Power of the Badge	A professional sports club can be a powerful voice in its community. **How could a sports club use its badge to make a difference?** Think about helping people, inspiring young people, tackling discrimination, supporting good causes, creating opportunities.

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Learning Objective:

To construct a short, persuasive speech with a clear argument.

Key Oracy Focus (Voice 21 Strands):

- *Cognitive:* Building reasoning and argumentation
- *Linguistic:* Using persuasive techniques (rhetorical questions, repetition)

Judging Criteria Links:

- *Content* – logical structure and originality
- *Clarity* – effective vocabulary and phrasing

Activity Sequence (20 minutes)

1. Warm-Up – "Three Reasons" (3 mins)
In pairs, pupils pick a small topic (e.g., "Why breakfast should never be skipped") and state 3 quick reasons.
2. Main Task – "Mini Pitch" (12 mins)
Provide a topic related to one of the Oracy Cup themes or a pupil's own idea about the power of sport.
Pupils plan a short, persuasive 1-minute talk using this structure:

- *Hook* – grab attention
- *Body* – give two main points
- *Closing line* – leave an impression

3. Peer Feedback (3 mins)
Each listener gives "One Star and One Wish" (one strength, one improvement).
4. Reflection (2 mins)
Class question: "What makes an argument convincing?"

Resources:

- Paper for note-taking
- Timer or stopwatch

Teacher Notes

Apply adaptive teaching approaches such as sentence starters ("First…, Next…, Finally…") and visual scaffolds to support pupils in organising their ideas. Encourage creativity while guiding logical flow, and offer alternative formats for pupils who need them. Model a short mini-pitch using a clear hook, two developed points and a memorable closing line.

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