Student Outcomes Framework

This framework provides suggested indicators for evaluating the student-level impact of *The Oracy Cup*. It combines quantitative and qualitative measures aligned with the competition's six educational and social goals. The indicators are adaptable for school-level use and scalable across multiple partnership areas in future years. They draw on research and best practice from the **Education Endowment Foundation (EEF)** and **Voice 21's Oracy Framework**, focusing on measurable improvements in communication, confidence, and inclusion.

Goal	Quantitative Measures	Qualitative Indicators
1. Develop confident, articulate communicators	• Pre/post self-assessment scores on Oracy confidence (using Voice 21 rubric or similar).	• Pupil reflections describing improved confidence and ability to express ideas. • Teacher observations of enhanced participation and verbal reasoning in class.
2. Narrow the communication gap for disadvantaged pupils	• % of disadvantaged pupils participating in competition stages.	• Case studies highlighting pupil growth in expressive language. • Teacher and mentor reflections on increased inclusion and engagement.
3. Strengthen collaboration and teamwork through spoken learning	• % of pupils achieving improvement in group discussion scores (Voice 21 interaction strand). • Participation rates in team-based Oracy activities.	• Peer evaluations noting improved listening, turn-taking, and shared problem-solving. • Teacher feedback on improved group communication dynamics.
4. Enhance wellbeing and aspiration through voice and agency	• % of pupils reporting increased confidence and motivation (survey). • Attendance and engagement rates across the competition.	• Pupil testimonies linking Oracy experiences to higher self-esteem and aspiration. • Staff feedback on improved resilience and classroom engagement.
5. Support sustainable Oracy practice in schools	• % of schools utilising the tutor time lesson plans and interest in following year involvement .	• School leader feedback on sustainability of Oracy approaches.
6. Strengthen community and school partnerships through shared celebration	• Number of schools, parents, and community members engaged in events. • Media and social media engagement metrics (reach, participation).	• Feedback from families and partners about sense of pride and inclusion. • Observed increase in school–community collaboration around Oracy.

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